

## Iowa Teaching Standards with AEA Criteria

*Alternative Criteria for Area Education Agency Staff Who Meet the Definition of "Teacher"*

<p><b>Standard 1: Demonstrates ability to enhance academic performance and support for and implementation of the school district's student achievement goals.</b></p> <p><b>The teacher:</b></p> <ul style="list-style-type: none"><li>(a) Uses knowledge and understanding of the area education agency's mission, goals, and strategic priorities to provide services that enhance academic performance.</li><li>(b) Understands and uses knowledge of area education agency and district goals and data to provide services that enhance academic performance.</li><li>(c) Participates in and contributes to a positive learning culture.</li><li>(d) Communicates with students, families, colleagues, and communities effectively and accurately.</li><li>(e) Uses area education agency, district, and student data as a guide for decision making.</li></ul>	<p><b>Standard 5: Uses a variety of methods to monitor student learning.</b></p> <p><b>The teacher:</b></p> <ul style="list-style-type: none"><li>(a) Uses appropriate assessment, data collection, and data analysis methods that support alignment of services with learner needs.</li><li>(b) Works collaboratively within the learning community to establish measurable goals and to identify formative and summative methods to monitor progress and the quality of implementation.</li><li>(c) Communicates the rationale and criteria of assessment and monitoring methods.</li><li>(d) Elicits and provides timely and quality feedback on assessment and monitoring.</li></ul>
<p><b>Standard 2: Demonstrates competence in content knowledge appropriate to the teaching position.</b></p> <p><b>The teacher:</b></p> <ul style="list-style-type: none"><li>(a.) Understands, communicates, and uses key concepts and best practice in fulfillment of area education agency roles and responsibilities.</li><li>(b.) Uses knowledge of child and adolescent development and of adult learning to make interventions and strategies meaningful, relevant, and accessible.</li><li>(c.) Relates professional knowledge and services within and across multiple content and discipline areas.</li><li>(d.) Understands and supports strategies and interventions that are best practice across content and discipline areas.</li></ul>	<p><b>Standard 6: Demonstrates competence in classroom management.</b></p> <p><b>The teacher:</b></p> <ul style="list-style-type: none"><li>(a) Models respectful dialogue and behaviors within and across job responsibilities.</li><li>(b) Promotes and maintains a positive, safe, and productive environment.</li><li>(c) Works collaboratively and is flexible.</li><li>(d) Communicates accurately and effectively.</li></ul>
<p><b>Standard 3: Demonstrates competence in planning and preparing for instruction.</b></p> <p><b>The teacher:</b></p> <ul style="list-style-type: none"><li>(a) Demonstrates the ability to organize and prioritize time, resources, and responsibilities.</li><li>(b) Demonstrates the ability to individually and collaboratively plan and prepare professional services that address the range of district, teacher, parent, and student needs.</li><li>(c) Uses district and student data to develop goals and interventions.</li><li>(d) Demonstrates the flexibility to plan for professional services based on changing conditions of the work context and environment.</li><li>(e) Uses available resources, including technology, to plan and develop professional services.</li></ul>	<p><b>Standard 7: Engages in professional growth.</b></p> <p><b>The teacher:</b></p> <ul style="list-style-type: none"><li>(a) Demonstrates habits and skills of continuous inquiry and learning.</li><li>(b) Works collaboratively to improve professional practices.</li><li>(c) Applies and shares research, knowledge, and skills from professional development.</li><li>(d) Establishes and implements professional development plans aligned to area education agency, district, and student learning goals.</li></ul>
<p><b>Standard 4: Uses strategies to deliver instruction that meets the multiple learning needs of students.</b></p> <p><b>The teacher:</b></p> <ul style="list-style-type: none"><li>(a) Aligns service delivery to district, teacher, parent, and student needs.</li><li>(b) Provides consultation, instruction, interventions, and strategies that align with learner needs.</li><li>(c) Demonstrates flexibility and responsiveness in adjusting services to meet diverse learner needs.</li><li>(d) Uses and supports research-based and evidence-based practices to meet learner needs.</li><li>(e) Uses available resources, including technology, to provide professional services that meet learner needs.</li></ul>	<p><b>Standard 8: Fulfills professional responsibilities established by the school district.</b></p> <p><b>The teacher:</b></p> <ul style="list-style-type: none"><li>(a) Adheres to board policies, area education agency procedures, federal and state rules, and contractual obligations.</li><li>(b) Demonstrates professional and ethical conduct as defined by state law and area education agency policies.</li><li>(c) Contributes to efforts to achieve area education agency goals.</li><li>(d) Demonstrates an understanding of and respect for all learners.</li><li>(e) Collaborates with all learners.</li></ul>