

# Thinking Points

## Instructional Decision Making (IDM)

The purpose of this form is to help guide your thinking and provide space for you to document which components of the IDM process your school or district already has in place and which pieces you would see a need to strengthen.

School \_\_\_\_\_

AEA contact \_\_\_\_\_

IDM Component	Comments Also, please rate the strength of each area in the school. (1-none; 2-very little; 3-some; 4-good; 5-exemplar)
<b>Core Curriculum:</b> “Which of the following factors are present in your school? Core curriculum is 1)guaranteed and viable; 2) organized and sequenced; 3) monitored for implementation in all classrooms; 4) aligned with instruction and assessment; 5) time is adequate for delivery and protected.”	
<b>Core Instruction:</b> “Do the data suggest most (>80%) of the students in your school are meeting grade-level expectations? How many struggling (%)? How many accelerated (%)?”	
<b>Supplemental Instruction:</b> “Describe the structured system you have to provide flexible grouping for struggling students. For accelerated students.”	
<b>Intensive Instruction:</b> “Do you have teachers identified who can work with students who are accelerated or struggling students within general education? Describe that work.”	
<b>Screening:</b> “What screening measures are currently in place?”	
<b>Diagnostic Assessment:</b> “What measures are used to provide more in-depth information regarding a student’s abilities?”	
<b>Formative Assessment:</b> “How do you monitor the progress of all students throughout the school year?”	
<b>Supports:</b> “What administrative and classroom supports do you have in place to successfully implement the IDM?”	