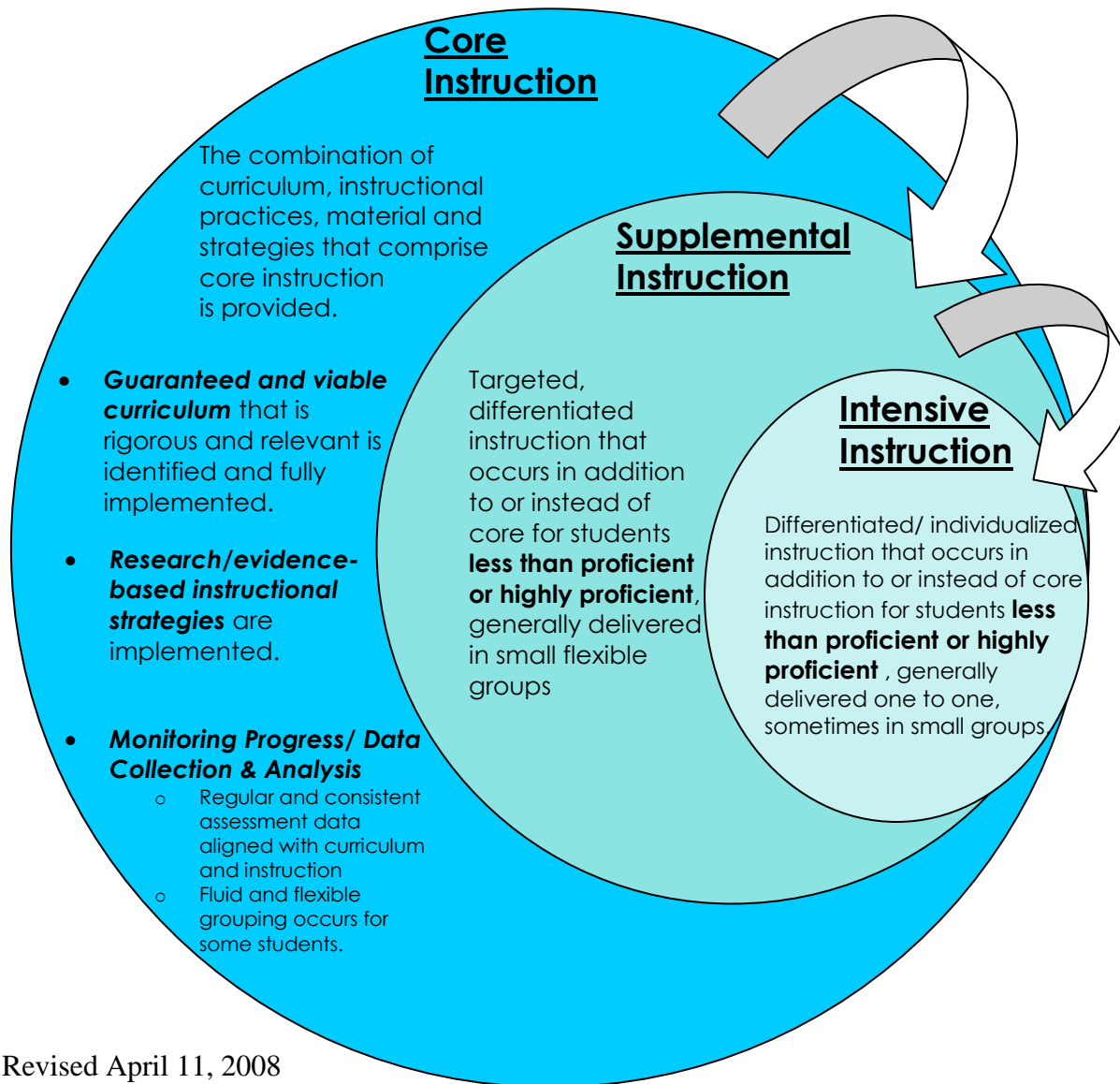


Instructional Decision Making – IDM

The Instruction Decision Making (IDM) process focuses on instruction by using data regarding students' responses to past instruction to guide future educational decisions. This process is based on the proactive concept of early assistance and matches the amount to resources to the nature of the students' needs. The IDM process begins with all students having access to, as well as the opportunity to demonstrate mastery of, a guaranteed and viable curriculum through the core instructional program. Assessment data are gathered on a regular basis and each student's response to instruction is evaluated.



Process of data collection & analysis that consistently monitors student progress for the purpose of providing appropriate and timely instruction is defined and fully implemented. The assessment system includes screening, diagnostic, formative and summative assessments.

Students **less than proficient or highly proficient** receive supplemental or intensive support **IN ADDITION to OR INSTEAD of** core instruction.