

SEMINAR CURRICULUM PLAN

Seminar Selection: Machiavelli's *The Prince* Chapter XVIII Grade: 8 - Adult

Goal: to explore the nature of leadership **Key Concepts:** leadership_ human nature

Key Skills: 3C make inferences, draw conclusions, and summarize 1C support opinion with evidence 1G learn to demand evidence and reason to support opinions & conclusions 5C use both agreement & disagreement in a collaborative effort to construct meaning

PRE-ACTIVITIES	SEMINAR QUESTIONS	POST ACTIVITIES																				
<p>Read and reread selection completing “Pre-Seminar Prep”</p> <p>Review seminar rules & select one for individual focus.</p> <p>Read selection aloud use “Suggestions for marking a reading” at bottom of prep assignment</p> <p>List main points – Share with partner-Share with whole group</p> <p>Select one main point & write about whether you agree or disagree</p>	<p>Opening: Who are the “vulgar” and what are their traits? OR Is Machiavellian a positive or negative term?</p> <p>Core Question: What makes a successful leader?</p> <p>Do you agree or disagree with Machiavelli’s concept of man and advice for successful leaders?</p> <table style="margin-left: auto; margin-right: auto; border: none;"> <tr> <td></td> <td style="text-align: center;">Nature of Man</td> <td></td> <td style="text-align: center;">Strategies for Success</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">Machiavelli</td> <td style="border: 1px solid black; text-align: center;">I</td> <td style="border: 1px solid black; text-align: center;">True</td> <td style="border: 1px solid black; text-align: center;">True</td> </tr> <tr> <td></td> <td style="text-align: center;">II</td> <td style="text-align: center;">True</td> <td style="text-align: center;">False</td> </tr> <tr> <td></td> <td style="text-align: center;">III</td> <td style="text-align: center;">False</td> <td style="text-align: center;">True</td> </tr> <tr> <td></td> <td style="text-align: center;">IV</td> <td style="text-align: center;">False</td> <td style="text-align: center;">False</td> </tr> </table>		Nature of Man		Strategies for Success	Machiavelli	I	True	True		II	True	False		III	False	True		IV	False	False	<p>Rewrite pre-activity essay</p> <p>Research Machiavelli’s life and note influences.</p> <p>Choose a group to whom this piece might be meaningful today. Support your choice with evidence.</p> <p>Related seminars: “Tom Sawyer White Washes the Fence” (Twain)</p> <p>Inaugural Addresses</p> <p>Animal Farm (Orwell)</p> <p>Lord of the Flies (Golding)</p>
	Nature of Man		Strategies for Success																			
Machiavelli	I	True	True																			
	II	True	False																			
	III	False	True																			
	IV	False	False																			
<p>Evaluation: Pre-Seminar Prep is completed</p> <p>Rule is selected</p> <p>Selection is marked during oral reading</p> <p>Participants demonstrate understanding of key concepts</p>	<p>Evaluation: Group Evaluation of seminar rules</p> <p>Individual Evaluation of chosen rule</p> <p>Leader Evaluation of Leader Skills</p> <p>Leader tallies indicating key skills</p>	<p>Evaluation: Writing is evaluated for clarity of statement and supporting evidence.</p> <p>Lesson plan is evaluated and revised, as needed, to insure student success in reaching Goal(s) and mastering Key Skills.</p>																				
<p><i>The ultimate test of a seminar is whether it leads to a better understanding of ideas that are worth discussing.</i> –Dennis Gray, Paideia Bulletin, 1990</p>																						
<p>Adapted from Patricia P. Weiss, Ph.D., Paideia Teaching, 1996</p>																						